

CURRICULUM VITAE

Bruce M. Gale, PhD

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LICENSES

California: Psychologist, specialty in Clinical Psychology, PSY10598

Massachusetts: Psychologist, specialty in Clinical Psychology, 4135

EDUCATION/SUPERVISORS

- **Alpha Geriatric Services**, Post-Doctoral Internship, Hingham MA, 1984-1985
- **Harvard Medical School, Department of Psychiatry, Boston Children's Hospital, MA**
 - Advanced Fellowship in Psychology - Developmental Evaluation Clinic, Behavioral Medicine Clinic, Neuropsychology Clinic, 1983-1984
 - Predoctoral Internship - Judge Baker Guidance Center, Division 72 Inpatient Services, DYS Assessment Services, 1982-83 (APA Approved Internship)
- **Florida State University**
 - Degree - Ph.D. - Clinical Psychology, November, 1985 (APA Approved Program)
 - Degree - M.S. - Clinical Psychology, June, 1980
- **California State University, Northridge**
 - Prerequisite course hours for Speech Pathology and Audiology; 1977-78, accepted to graduate program, continued in clinical psychology
- **University of California, Los Angeles**
 - Degree - B.A. - Psychology, December, 1976 Cum Laude
- **San Diego State University**
 - Undergraduate in Psychology 1972-74; transferred to UCLA
- **Primary Supervisors:**
 - **1984-1985:** Alan Gruber, PhD, DSW, Kay O'Laughlin, PhD – geriatric assessment/therapy/consultation
 - **1982-1984:** Jessica Henderson Daniel, PhD, Gerald Koocher, PhD, Richard Schnell, PhD, Regina Yando, PhD – psychodiagnostic evaluations, psychotherapy; Dennis Russo, PhD – behavioral medicine clinic, off-site doctoral dissertation supervisor; Jane Holmes, PhD, Celiane M. Rey-Casserly, PhD, – neuropsychology rotation; Bruce Mask, PhD – behavioral medicine clinic; Howard Shane, PhD – speech/language assessment, augmentative communication; Paul Touchette, PhD – off-site doctoral dissertation supervisor
 - **1978-1985:** Jack May, PhD – graduate school major professor; Jon Bailey, PhD, Joyce Carbonnell, PhD, Richard Hagen, PhD, Jean Spruill, PhD – psychodiagnostic, behavioral assessment, masters/dissertation committee members
 - **1974-1978:** Ivar Lovaas, PhD – UCLA Autism Project

CURRENT PROFESSIONAL AFFILIATIONS

- **American Jewish University, PSY 233 Abnormal Psychology, Instructor**
- **American Psychological Association, Member**
 - **Continuing Education Provider/Sponsoring Organization**
 - **Division 5: Evaluation, Measurement, and Statistics, Member**
 - **Division 12: Society of Clinical Psychology, Member**
 - **Division 15: Educational Psychology, Member**
 - **Division 25: Behavior Analysis, Member**
 - **Division 33, Mental Retardation and Developmental Disabilities, Member**
 - **Division 42, Psychologists in Independent Practice, Member**
 - **Division 53, Society of Clinical Child and Adolescent Psychology, Member**
- **Anxiety Disorders Association of America, Member**
- **Association for Behavioral and Cognitive Therapies, Member**
 - **Computers and High Tech in behavior Practice, Special Interest Group, Member**
- **California Board of Behavioral Sciences, Continuing Education Provider, Sponsoring Organization**
- **California Psychological Association, Member**
 - **Media, Technology, and Communication, Special Interest Group, Division Chair**
- **Cedars-Sinai Medical Center, Allied Health Staff**
- **CHADD (Children and Adolescents with Attention Deficit/Hyperactivity Disorder, Organizational Member**
- **CUE (Computer Using Educators), Member**
 - **CUELA (Los Angeles) Special Interest Group, Member**
- **Los Angeles County Psychological Association, Member**
- **Westside Regional Center, Autism Spectrum Disorder Learning Collaborative Committee Member, Member**
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HONORS/APPOINTMENTS

- **Chair, California Psychological Association, Division VI , Media, Technology, and Communication, 2008-present**
- **Co-Chair, California Psychological Association, Division VI , Media, Technology, and Communication, 2007**
- **Educational Grant Recipient** – Unrestricted two year technology grant, Web Surveyor Corporation, used to develop online assessment and treatment tools, 2005-2007
- **Editorial Board Member, Cyberpsychology & Behavior, Mary Ann Liebert, Inc., January 2003 to present**
- **Leadership/Research Committee Team Member, Technology Advisor California Department of Education, PENT Program - (Positive Environment, Network of Trainers), Program serving 250+ school psychologists and behaviorists in California, <http://www.pent.ca.gov> 2001-present**
- **Part-Time Faculty Member, American Jewish University (formerly University of Judaism), Los Angeles, Spring 2000 to present**
- **J in JFS Committee Member, Jewish Family Service - Jewish Family Service of Los Angeles, 2004 to present**
- **Web Editor, Association for the Advancement of Behavior Therapy, 2002 to 2004**

- **Advisory Committee Member**, Chaverim Program (serving adults with developmental disabilities), Jewish Family Services, September, 2000 to 2003
- **Nonpublic Agency Certification** - Department of Education, State of California 1996-present
- **Membership Chair/President, Association for Behavioral & Cognitive Therapies Special Interest Group**, Computers and High Tech in Behavioral Practice (CHiPSIG), Chair – 1997 - present; President - 1997-2000
- **Contributing Editor - The Association for Behavioral & Cognitive Therapies, Computers and Technology Column**, *The Behavior Therapist* 1996-1998
- **Clinical Fellow in Psychology - Harvard Medical School**, Department of Psychiatry, Boston Children's Hospital, 1982-1984
- **Award Recipient** - The American Association on Mental Deficiency, Florida Chapter, Excellence in Mental Retardation Research Award, October, 1980

CLINICAL EXPERIENCE

Clinical Psychologist, Private and Consulting Practice

Los Angeles, California September, 1988 - Present

Multi-focused practice (<http://www.bgalephd.com>) offering diagnostic, consultation, and treatment services for children and adults; schools and families. Specialty areas include: behavioral assessment, psychodiagnostic and psychoeducational testing, individual consultation, short-term stepped care treatment and group interventions. Primary populations served include persons with autistic spectrum and related developmental or learning disabilities; ADHD; specific anxiety and related disorders; and impulsive impulse control problems. Experienced as an Independent Educational Evaluator (IEE) for multiple school districts and agencies, plus expert testimony.

Developed and currently run **LUNCH Groups™** (<http://www.lunchgroups.com>), an evidence-based, time-limited, social skills program for students and adults. Target areas for intervention includes: 1) executive functioning, 2) pragmatic social and 3) language skills, 4) academic readiness, and 5) environmental awareness. The program combines classroom style projects using a blend of technology-based animation and related activities, community-based interventions, parent/sibling support, and online data collection. The student version of this program has been running since 2000 and the adult version since 1993.

Current writing activities include an invited chapter on oppositional behavior and parent training for the forthcoming professional reference, Stepped Care and E-Health: Practical Applications to Behavioral Disorders, edited by Dr. William O'Donohue and Crissa Draper. Also in progress is a training manual, the LUNCH Groups: An empirically-supported (fun!) social skills program for children and teens. CE Credit Seminars on this material are planned for early 2009.

Founder/CEO, BehaviorTech Solutions, Inc.

Encino, California, 1998-present

BTS (<http://www.behaviortech.net>) was formed in 1998 to provide assessment and treatment-related solutions and technological expertise for school districts and mental health organizations. We also offer continuing education credit training for psychologists, MFTs, and social workers. Our primary mission has been to help parents and school staff more effectively assess, track, and monitor the behavior of individuals with special needs in a time and cost-efficient manner.

Our current programs in use are **Rapid Screener™**, an online multi-rater behavior assessment tool and **Progress Communicator™**, an online interactive progress and treatment monitoring program. Both are part of the **C-BATT®**, the Comprehensive Behavior Assessment and Treatment Tools. These programs have permitted students receiving services through the IEP process, regional center clients, and private patients to track progress and identify significant factors that may set the occasion for interfering behaviors

or to complete cognitive-behavior exercises between sessions. BTS is continuing to develop new technological products to further enable IEP teams to make meaningful decisions based upon comprehensive data collection and analysis.

Chief Psychologist, Cedars-Sinai Medical Center, Department of Psychiatry, Inpatient Division,
1990 - 1993

Senior Staff Psychologist,
Los Angeles, California 1987 - 1990

Developed inpatient psychology internship program and supervised four psychology interns on inpatient rotations and conducting psychological assessments, represented psychology at treatment team and administrative meetings, led over 1400 total group therapy sessions on two units, recommended and/or completed psychological testing, integrated findings into patients overall care plans, and acted as a behavioral consultant within the facility. As Inpatient Quality Assurance Coordinator, recommended and designed studies for department. Served as liaison to psychologists in the community. Instrumental in researching and writing policies that helped psychologists obtain hospital privileging status. Provided in-service training to psychiatric staff on understanding and using behavioral procedures and general issues of inpatient treatment.

Clinical Psychologist, Private Practice
Boston, Massachusetts 1986 - 1987

General clinical and consulting practice with specialized emphasis in adult and geriatric psychotherapy; treatment of childhood disorders and persons with developmental disabilities; brief-oriented and behavioral therapies, psychological evaluation, and program consultation.

Senior Consulting Psychologist, Alpha Geriatric Services
Hingham, Massachusetts 1986 - 1987

Consulting psychologist to nursing homes in the Boston area. Responsibilities included general case coordination; supervision of Master's level therapists; ongoing contact with referring physicians and nursing staff; diagnostic evaluations and mental status examinations with elderly residents and younger individuals with psychiatric problems; hospital interface for discharge follow-up; behavior assessments and individual therapy caseload. Twenty-four hour on-call responsibilities. Designed and taught staff about basic behavior management principles, program design, psychological issues in gerontology and residential settings.

Behavioral Consultant, Children's Extended Care Center
Groton, Massachusetts 1984 - 1987

Behavioral consultation services to educational and nursing staff working with developmentally delayed residents with medical problems. Services included behavior assessments, guardianship assessments, recommendations for designing and implementing treatment interventions; behavior management in-services; computer hardware and software consultation; and systems/policy development.

Principal Psychologist, Wrentham State School
Wrentham, Massachusetts 1984 - 1986

Supervising Master's level psychologist for 66 severely and profoundly developmentally disabled adults with physical handicaps. Responsibilities included coordination and clinical management of psychological services for Unit; supervising staff psychologists; psychological and behavioral assessments; behavioral in-services; program design; crisis intervention; consultation to other disciplines.

Fellow in Clinical Psychology, Department of Psychiatry, The Children's Hospital/Harvard Medical School

Boston, Massachusetts 1983 - 1984

Full-time advanced NIMH fellowship; Primary rotation: The Developmental Evaluation Clinic. An interdisciplinary evaluation team completing comprehensive evaluations on children and young adults with developmental and psychiatric disorders. Served as rotating coordinator, team member. Administered cognitive, personality, and neuropsychological batteries, provided feedback to families and case planning; outpatient caseload; on call consultation to inpatient units; biweekly behavioral consultation to integrate service delivery systems at outside pediatric facilities. Twelve month rotation in behavioral medicine clinic specializing in treatment of headaches and anxiety. Six month rotation in neuropsychology clinic and six months in outpatient clinic conducting psychological testing.

Behavioral Consultant, Boston Center for Blind Children

Boston, Massachusetts 1983 - 1984

Behavioral consultation services to educational and nursing staff. Responsibilities included weekly supervision of staff; behavioral assessment, including selection of appropriate reinforcers and activities; program design; staff in-services; development of structured data collection systems.

Pre-doctoral Psychology Intern, Judge Baker Guidance Center/The Children's Hospital/Harvard Medical School

Boston, Massachusetts 1982 - 1983

Full-time APA approved internship. Primary rotation: The Psychosomatic Unit, a short-term inpatient unit for children and adolescents 6-17 years old. Responsibilities as team leader/case coordinator included clinical management of cases and supervising primary nurses on team, conducting interviews for hospital admissions and writing summaries, leading diagnostic conferences, and completing discharge summaries. Treated patients using intensive individual psychodynamic therapy, family therapy. Other year-long rotations: Weekly full battery court-ordered psychological evaluations of juveniles; outpatient individual psychotherapy cases; play therapy; outpatient family therapy, outpatient psychological testing.

Staff Therapist, Regional Rehabilitation Center, Florida State University

Tallahassee, Florida 1981 - 1982

Services included individual psychotherapy; behavior therapy; short-term counseling; psychological assessments. Population included college students and the community at large. Also provided consultation to local Intermediate Care Facility for the Mentally Retarded (ICFMR) to assist staff treating residents with self-injurious behavior.

Behavioral Consultant, Early-Miller Developmental Training Center

Blakley, Georgia 1981 - 1982

Behavior assessment of developmentally delayed children and adults. Additional services included behavioral in-servicing to nursing/educational staff, data collection; limited psychotherapy services.

Psychology Liaison, Florida State University Police, Crisis Management Unit

Tallahassee, Florida 1980 - 1982

On call Crisis team member, four to eight days per month, teamed with a police officer. Handled psychiatric emergencies involving the college community, crisis counseling, and assessment to determine disposition and most appropriate follow-up treatment.

Masters Level Staff Psychologist, Florida State Hospital

Chattahoochee, Florida 1980 - 1981

Provided general psychological services on a model program geriatric pre-release unit in a psychiatric state hospital. Unit focus was to help chronically hospitalized persons adjust emotionally and gain necessary living skills to live in community placements. Responsibilities: intake assessments; psychological testing; individual/group psychotherapy; nursing staff training; behavior management program design. Developed a structured interview tool for use by nursing staff as part of admission/exit criteria.

Behavior Program Specialist/Supervisor, Sunland Developmental Training Center

Tallahassee, Florida 1978 - 1980

Designed and implemented specialized programs for self-injurious/aggressive residents; trained staff in behavior management techniques, ethical and legal considerations in designing programs; developed data collection systems; consulted and supervised unit-based behavior program specialists.

Primary Therapist/Research Assistant, UCLA Autism Project, UCLA

Los Angeles, California 1974 - 1976

Federally funded research/teaching program under the direction of O. Ivar Lovaas, Ph.D. designing and evaluating programs to train young autistic children and coach their parents. Conducted individual therapy sessions; trained and supervised undergraduate fieldwork psychology students; coordinated treatments in school/home settings; instructed parents in follow-through; collected data to monitor progress.

Research Assistant, Sea World/San Diego State University

San Diego, California 1973 - 1974

Behavioral science marine laboratory. Responsible for training two bottlenose dolphins in experiments involving use of tactile reinforcement as an alternative to food reinforcement; data collection. Contracted by Sea World to design "behavioral toys" which were used to occupy dolphins in holding tanks.

MEDIA CREDITS

The Mark Isler Show. Radio program. Invited guest to discuss "Kids and technology" and the impact of technology in society, plus answering phone-in questions. June 23, 2007, Los Angeles

Geraldo at Large, Syndicated television program. Invited guest interview to discuss film documentary, *Normal People Scare Me* and its impact on autism, May 4, 2006, New York

Normal People Scare Me, Film documentary produced by Joey Travolta, included segment demonstrating how autistic individuals are interviewed as "avatars," released April 2006

CE SPONSORED SEMINARS/TELE-MEETINGS

1. Gale, B. M. (2007). Learning the Basics of Rapid Screener® (Introductory Course), BehaviorTech Solutions, Inc. Webinar
2. Gale, B. M. (2006). Conducting the Gold Standard Assessment, Lorman Education Services, Pasadena.
3. Gale, B. M. (2006). Developing Behavioral Plans for Aggressive Children in California, Lorman Education Services, Pasadena, Santa Monica.
4. Gale, B.M. (2006) Helping Children & Adults with ADHD & Autistic Spectrum Disorders Strive for Success, Bruce M. Gale, PhD Seminars, Encino, California.

5. Gale, B.M. (2006) Online Behavior Assessment and Tools for Motivating Students and Improving Behavior, Bruce M. Gale, PhD Seminars, Encino, California.
6. Folse, R. & Gale, B. (2005) Developing Behavioral Plans for Aggressive Children in California, Lorman Education Services, Pasadena.
7. Gale, B.M. (2005) Kids and Computers: Turning what they Love into Effective Treatment, Bruce M. Gale, PhD Seminars, Encino, California.
8. Gale, B. M. (2001) Discrete Trial Training, 9 Hour Seminar Series. Certificated training developed for Simi Valley School District, Simi Valley, California.

PUBLICATIONS & PRESENTATIONS

1. Gale, B.M. (2008). A plan to teach CPA members about technology. *The California Psychologist*. 41, 3, 32-33.
2. Cook, C. R. Mayer, G. R., Browning-Wright, D., Kraemer, B., Gale, B. & Wallace, M. D. (in press). Exploring the link between evidence-based behavior support plans and student outcomes. An initial effectiveness student. *Journal of Positive Behavior Interventions*.
3. Browning-Wright, D., Mayer, G. R., Cook, C. R., Crews, S D., Gale, B. & Wallace, M. D. (2007). Effects of training using the behavior support plan quality evaluation guide to improve positive behavior support plans. *Education and Treatment of Children*, 40, 3, 89-106.
4. Cook, C R., Crews, S. D., Browning-Wright, D., Mayer, G. R., Gale, B, Kraemer. B., & Gresham, F. M. (2007) Establishing and Evaluating the Substantive Adequacy of Positive Behavioral Support Plans. *Journal of Behavioral Education*, 16, 3, 191-206.
5. Gale, B.M. (2007). 21st century tools for 21st century kids. Invited Presentation, *Special Needs Network Symposium: Tools for Transformation*, Los Angeles, CA
6. Gale, B.M. (2007). Using avatars and animation with students diagnosed with autistic spectrum disorder. *Association for Behavioral & Cognitive Therapy Autism SIG Newsletter*, http://dddc.rutgers.edu/files/newsletter_spring_2007.pdf. (9-12)
7. Gale, B.M. (2007). May I please go to my therapy session? Empirically-supported approaches for using technology in clinical assessment and treatment. *California Psychologist*, 40, 3, 6-10.
8. Gale, B.M. (2006). Rapid Screener: A multi-rater social-emotional and behavior assessment tool. Invited Presentation, *Collegial Consortium, Encino-Tarzana Regional Medical Center*, Tarzana, California.
9. Gale, B.M. (2006). Technology-based methods for assessing social-emotional behavior & improving treatment motivation. Invited presentation, *The Help Group Summit 2006: Advances and Best Practices in Autism, Learning Disabilities, and ADHD*, Los Angeles, California.
10. Gale, B.M. (2006). Teleconferencing your child's IEP Meetings: How to save everyone time, money, and keep abreast of student progress. *The Autism Perspective*, 2, 58-60.
11. Gale, B.M. (2006) Coping with Anything, Anywhere, Anytime and Imagine You're not Dreaming, Invited Keynote Presentation, *Los Angeles County Department of Social Services*, San Gabriel, California.
12. Gale, B. M. (2006) Conducting Valid and Defensible Behavior Observations, Invited paper, *Positive Environment Network of Trainers/California Diagnostic Center, 3rd Annual Conference*, Stockton, California and Rancho Cucamonga, California.

13. Gale, B. M. (2005). Time-limited social skills groups for children and adolescents. Invited paper, *Positive Environment Network of Trainers/California Diagnostic Center, 3rd Annual Conference*, Stockton, California and Rancho Cucamonga, California.
14. Gale, B. M. (2004). Computers and Technology. Invited Chapter section, (A. Freeman, Ed) *International Encyclopedia of Cognitive Behavior Therapy*. Kluwer Publications.
15. Gale, B. M. (2004) The Comprehensive Behavior Assessment & Treatment Tools (C-BATT). Poster Presentation, *38th Annual Meeting of the Association for the Advancement of Behavior Therapy*, New Orleans, LA.
16. Gale, B. M. (2004) Learning, Understanding, Negotiating, Communicating, & Helping: Introducing L.U.N.C.H. Groups, a multimodal empirically supported group treatment model for treating children and adolescents with Asperger's syndrome and high functioning autism. Poster Presentation, *38th Annual Meeting of the Association for the Advancement of Behavior Therapy*, New Orleans, LA.
17. Gale, B. M. (2004) Simple and inexpensive technology for assessing and building positive student behavior. Invited conference presentation, *California Association of Private Special Education Schools (CAPSES) 31st Annual Conference*, Pacific Grove, California.
18. Gale, B. M. (2004) Designing effective behavior interventions for students diagnosed with Asperger's Syndrome. Invited Presentation, *California Association for the Gifted (CAG) 42nd Annual Conference*, Anaheim, California.
19. Gale, B. M. (2004) Learning about the Comprehensive Behavior Assessment & Treatment Tools (C-BATT). Invited Presentation, *California Association for the Gifted (CAG) 42nd Annual Conference*, Anaheim, California.
20. Gale, B. M. (2003) Helping students by looking through the wrong end of the telescope. Invited conference presentation, *California Association of Private Special Education Schools (CAPSES) Region 4 Annual Conference*, Los Angeles, California.
21. Gale, B. M. (2003) Autistic Spectrum. Invited Presentation, *California Association of Private Special Education Schools (CAPSES) Region 4 Annual Conference*, Los Angeles, California.
22. Gale, B. M. and Yamashita, J. (2003). L.U.N.C.H Groups: Preliminary results on the efficacy of using, time-limited psychosocial and behavior treatment with integrated technological enhancements in the treatment of Asperger's Syndrome and related disorders. Poster Presentation, *37th Annual Meeting of the Association for the Advancement of Behavior Therapy*, Boston, MA.
23. Gale, B. M. (2002) Pragmatic Strategies for Enhancing the Effectiveness of Behavior Assessments and Interventions. Invited Presentation, *California Association of Private Special Education Schools (CAPSES) 30th Annual Conference*, Pacific Grove, California.
24. Bouchard, S., Gale, B. M.; Bouchard S. et al.; Wiederhold B. K. et al.; Renaud, P. & Bouchard, S.; Wiederhold, M. (2000) Cyberpsychology and behavior change: illustrations of the usefulness of video conference and virtual reality with panic disorder and agoraphobia. Invited Discussant, *34th Annual Meeting of the Association for Advancement of Behavior Therapy*, New Orleans, LA.
25. Rizzo, A. A., Wiederhold, B., Wiederhold, M. Bouchard S., Ballinger, A., Gale, B. M., & Anderson, P. (2000) Information technology and cognitive-behavioral approaches: what are the real issues for moving psychology into cyberspace? Panel Discussant, *34th Annual Meeting of the Association for Advancement of Behavior Therapy*, New Orleans, LA.
26. Gale, B. M. (2000) Training Independent Living Specialists to Work Effectively with Developmentally Disabled Clients. Invited Four Part Seminar Series, *Jewish Family Services*, Granada, CA

27. Gale, B. M. (2000) Tips for Managing Anxiety, Invited Community Presentation, *Cedars-Sinai Medical Center*, Los Angeles, CA.
28. Gale, B. M. (2000) Understanding Asperger's Syndrome. Invited presentation, *Santa Monica Unified School District*, Santa Monica, CA.
29. Gale, B. M. (2000) How to Communicate with Individuals who are Developmentally Delayed. Invited presentation, *Saint Joseph Medical Center, in-service to Emergency Dept and Paramedics*, Burbank, CA.
30. Gale, B. M. (1999) *Managing Anger: A guide for mental health professionals and caseworkers*. Invited Web Module UCLA-NPI MHDD, retrieved from <http://www.npi.ucla.edu/mhdd> (No longer active).
31. Gale, B. M. (1999). Using technology tools to decrease fears and anxiety in individuals with learning and developmental disabilities. Paper Presentation, *Anxiety Disorders Association of America, Annual Conference*, San Diego, CA.
32. Gale, B. M. (1999) The Data Game: How everyone can win! Invited presentation, *Los Angeles County Administrators in Special Education (LACASE) Quarterly School Principals' Meeting*. Diagnostic Center, South, Los Angeles.
33. Gale, B. M. (1998). Just the Fax, Please. *The Behavior Therapist*, 21 (9), 86-88.
34. King, B.H. & Gale, B.M (1998) Blindness and visual impairment. Chapter in *Textbook of Pediatric Neuropsychiatry*, Coffey, C.E Brumback, R.A., (Editors). American Psychiatric Press, Inc. 853-870.
35. Hino, W. H., & Gale, B. M. (1998). The Mind/Body Connection, Symposium Presentation, *Cedars-Sinai Health System Community Lecture Series*, Los Angeles, CA.
36. Gale, B. M. (1997). The electronic co-therapist: using a computer in behavior therapy with children and adolescents. Some guidelines for practitioners. Paper Presentation, *31st Annual Meeting of the Association for Advancement of Behavior Therapy*, Miami, FL.
37. Gale, B. M. (1997). Plea for help with one changing role of dads. *Los Angeles Times*.
38. Gale, B. M. (1997). Little Bits. *The Behavior Therapist*. 20 (9), 133.
39. Gale, B. M. (1997, May). Successfully Giving Computer-Driven Presentations. *The Behavior Therapist*, 20 (5), 86-88.
40. Gale, B. M. (1997). A Review of the 1997 Behavioral Informatics Conference. *Computers and Hi-tech in Psychology Newsletter*.
41. Gale, B. M. (1997). Use of a computer animation program in behavior psychotherapy with severely emotionally disturbed and developmentally delayed adolescents. A demonstration program. Paper Presentation, *31st Annual Meeting of the Association for Advancement of Behavior Therapy*, Miami, FL.
42. Gale, B. M. (1997). An Introduction to Technology to enhance clinical treatment with children and adolescents. Grand Rounds, *Cedars-Sinai Medical Center*, Dept. of Psychiatry, Los Angeles, CA.
43. Gale, B. M. (1996). Primer on Scanners and Digitizers. *Computers and Hi-tech in Psychology Newsletter*, 2 (1), 1-7.

44. Gale, B. M. (1996a). Using technology tools in behavior therapy for individuals with learning and developmental disabilities. Symposium Presentation, *30th Annual Meeting of the Association for Advancement of Behavior Therapy*, New York, NY.
45. Gale, B. M. (1996b). Using technology to enhance client motivation in the use of behavioral interventions. Paper Presentation, *30th Annual Meeting of the Association for Advancement of Behavior Therapy*, New York, NY.
46. Gale, B. M. (1996). Getting Started: The First-Time Buyer. *The Behavior Therapist*, 19 (10), 162-164.
47. Gale, B. M. (1996). Is this the year you become friends with technology? *The Behavior Therapist*, 19 (6), 82-83.
48. Gale, B. M. (1996, January). Integrating Behavior Therapy in Multidisciplinary Psychiatric Programs: Guidelines and Case Examples. Grand Rounds, *Cedars-Sinai Medical Center*, Dept. of Psychiatry, Los Angeles, CA.
49. Gale, B. M. (1995). Using Computers to Facilitate Clinical Treatment in Behavior Therapy Sessions. Paper Presentation, *29th Annual Meeting of the Association for Advancement of Behavior Therapy*, Washington, DC.
50. Gale, B. M. (1995). Using Technology in the Clinical Treatment of Social/Emotional Dysfunction with Individuals having Learning Disabilities: Guidelines for Professionals. Symposium Presentation, *Learning Disorders Association-California Chapter, 35th Conference*, Burbank, CA.
51. Gale, B. M. (1993). Inpatient Therapeutic Intervention with Severely Mentally Ill Patients: What role for psychologists? Symposium Presentation, *6th Annual Convention, Los Angeles Psychological Association*, Los Angeles, CA.
52. Gale, B. M. (1993). Self-stimulation and positive behavior programming. Summer Institute presenter, *Early Childhood: Visual Impairments and Multiple Disabilities*, California St. University, Los Angeles, California.
53. Gale, B. M. (1993). Overview of the Hughes Bill--AB 2586. Special Education Workshop, *Foundation for the Junior Blind*, Los Angeles, California.
54. Gale, B. M. (1991). Using psychological assessment to develop treatment goals for inpatients with Borderline Personality Syndrome. Grand Rounds, *Cedars-Sinai Medical Center*, Los Angeles, California.
55. Gale, B. M. (1990). Understanding and using behavior management techniques to teach children with special needs. Presentation, *Foundation for the Junior Blind*, Los Angeles, California.
56. Gale, B. M. (1989). Practical suggestions for using behavior management techniques. Invited Presentation, *Santa Monica Unified School District*, Santa Monica, California.
57. Gale, B. M. (1989) Psychological assessment with the elderly. Chair: S. Brown. Symposium, *Cedars-Sinai Medical Center*, Los Angeles, California.
58. Gale, B. M. (1987). Issues in diagnosis and treatment of the elderly. Pre-convention symposium, *Massachusetts Psychological Association Annual Convention*, Cambridge, Massachusetts.
59. Gale, B. M. (1987). Assessment of learning characteristics in autistic children to assist in activity and toy selection. Presentation to *The Groden Center*, Providence, Rhode Island.

60. Gale, B. M. (1987). Behavior Management Skills for Nursing Home Personnel. Symposium, Alpha Geriatric Services, Seminar Series, *Neurobehavioral Geriatrics in Theory and Practice*, Cambridge, Massachusetts.
61. Gale, B. M. (1985). A comparison of reinforcer selection procedures for treating stereotypic behavior in autistic persons. Unpublished doctoral dissertation. Florida State University, Tallahassee, Florida.
62. Gale, B. M. (1985). A Behavioral Approach for Working with Limited Parents. Symposium, *Developmental Evaluation Clinic, Boston Children's Hospital*, Worcester, Massachusetts.
63. Gale, B. M. (1985). Data Plotter: transforming numeric data into meaningful results. *Profiles*, 2, 72-78.
64. Gale, B. M. (1982). Self-injurious behavior in residential settings: a critical review. Unpublished manuscript.
65. Gale, B. M. (1982). Etiology, assessment, and treatment of SIB in developmentally disabled children. Presentation to the *Efficacy Research Institute*, Framingham, Massachusetts.
66. Gale, B. M. (1981). A review of A reflections on reinforcement. *Florida Association for Behavior Analysis Newsletter*, 3, 4-5.
67. Gale, B. M., May, J. G. (1981, September). Practical suggestions for teachers and staff for reducing self-injurious behavior. Paper Presentation, *Florida Association for Behavior Analysis, 1st Annual Conference*, Orlando, Florida.
68. Gale, B. M. (1981). Consumer/professional action panel. Chair: D. E. Bostow. Symposium presentation, *Second National Conference on Data-Based Systems for Treating Autism*, Tampa, Florida.
69. Gale, B. M. (1980). Combining DRO and a mild aversive to decrease SIB. Chair: P. W. Drash, Panel discussion on controlling self-injurious behavior and aggression in the treatment of autistic people. Symposium presentation, *First National Conference of Powerful Data-Based Systems for Treating Autism*, Tampa, Florida.
70. Gale, B. M., & Hunt, D. K. (1980). Contingent application of a mild aversive combined with differential reinforcement to decrease self-injurious behavior. Paper Presentation, *Sixth Annual Convention of the Association for Behavior Analysis*, Dearborn, Michigan.
71. Gale, B. M. (1980). Use of a mild aversive combined with differential reinforcement in reducing self-injurious behavior. Unpublished masters thesis. Florida State University, Tallahassee, Florida.
72. Defran, R. H. Milberg, L., & Gale, B. M. (1975). Tactile reinforcement in the bottlenose dolphin. Paper Presentation, *Tenth Annual Stanford Research Institute Conference on Sonar and Diving Mammals*, Menlo Park, California.